British Journal of Developmental Psychology

Editor: Gavin Bremner (University of Lancaster

Editor elect: Martyn Barrett (University of Surrey)

Review Editor: Robin N. Campbell

Associate Editors
Mark Bennett (University of Dundee)
Anne Campbell (University of Durham)
Alyson Davis (University of Surrey)
Anik de Ribaupierre (University of Geneva)
Vicky Lewis (Open University)
Andrew Lock (Massey University)
Peter Mitchell (University of Birmingham)
Jane Oakhill (University of Sussex)
Chris Pratt (La Trobe University)
Karl Rosengren (University of Illinois)
Mike Siegal (University of Sheffield)
Catherine Sophian (University of Hawaii)
Mark Meerum Terwogt (Free University of Amsterdam)
John Towse (University of Lancaster)
Marinus H van IJzendoorn (Leiden University)

Press Editor
Julie Neason

Volume 21 2003 ISSN 0261-510X

The British Psychological Society

Published by The British Psychological Society
St Andrews House, 48 Princess Road East, Leicester LE1 7DR, UK

Journal orders and distribution: Turpin Distribution Services, Blackhorse Road, Letchworth, Herts SG6 1HN, UK

© **The British Psychological Society 2003**

Printed in Great Britain by Cambrian Printers Ltd, Aberystwyth
Typeset by YHT Ltd, London

Contents of Volume 21

Part 1 March 2003

1 **The multifaceted phenomenon of 'happy victimizers': A cross-cultural comparison of moral emotions**
Monika Keller, Orlando Lourenço, Tina Malti and Henrik Saalbach

19 **Children's appraisals of antisocial acts: A Piagetian perspective**
Orlando Lourenço

33 **The role of eye-gaze in understanding other minds**
Elizabeth Pellicano and Gillian Rhodes

45 **Sibling conflict and theory of mind**
Rachel C. Foote and Heather A. Holmes-Lonergan

59 **Dimensions of executive functioning: Evidence from children**
Juhani E. Lehto, Petri Juujärvi, Libbe Kooistra and Lea Pulkkinen

81 **What predicts fathers' involvement with their children? A prospective study of intact families**
Eirini Flouri and Ann Buchanan

99 **The role of target gender and race in children's encoding of category-neutral person information**
Mark Bennett and Fabio Sani

113 **On the assumption of fixity in children's stereotypes: A reappraisal**
Fabio Sani, Mark Bennett, Sinéad Mullally and Jaime MacPherson

125 **Recognizing people from the inner or outer parts of their faces: Developmental data concerning 'unfamiliar' faces**
Stephen Want, Olivier Pascalis, Mike Coleman and Mark Blades

137 **The effects of the child with Down syndrome on maternal stress**
Robert M. Hodapp, Leila A. Ricci, Tran M. Ly and Deborah J. Fidler

153 **Editorial acknowledgements**

Part 2 June 2003

155 **The development of subjective group dynamics: When in-group bias gets specific**
Dominic Abrams, Adam Rutland, Lindsey Cameron and José M. Marques

177 **Effects of in-group and out-group ethnicity on children's attitudes towards members of the in-group and out-group**
Drew Nesdale, Anne Maass, Judith Griffiths and Kevin Durkin

193 **The development of national in-group bias: English children's attributions of characteristics to English, American and German people**
Martyn Barrett, Hannah Wilson and Evanthia Lyons

221 **Adolescents' approval of peer and spousal retribution in their culture vs. other cultures: The role of group stereotypes**
Ronald O. Pitner, Ron Avi Astor, Rami Benbenishty, Muhammad M. Haj-Yahia and Anat Zeira

243 **A longitudinal, naturalistic and cross-cultural study on emotions in early infant-parent imitative interactions**
Theano Kokkinaki

259 **Pre-school children's understanding of the emotional consequences for failures to act prosocially**
Susan R. Sy, Debra K. DeMeis and Rachel E. Scheinfield

273 **Time budgets of the mothers of pre-school children: An analysis of mother-child joint activities**
Kumari Chandani Galboda-Liyanage, Stephen Scott and Martin James Prince

285 **The development of representations as children learn about balancing**
Karen Pine and David Messer

303 *Brief report*
Long-term memory effects on verbal short-term memory: A replication study
Steve Majerus and Martial Van der Linden

Part 3 September 2003

311 **Editorial**

315 **Longitudinal analysis of the presence, efficacy and stability of maternal scaffolding during informal problem-solving interactions**
David B. Conner and David R. Cross

335 **Text comprehension and its relation to coherence and cohesion in children's fictional narratives**
Kate Cain

353 **The Westermark Effect and early childhood co-socialization: Sex differences in inbreeding-avoidance**
Alex Walter and Steve Buyske

367 **Prosocial children, bullies and victims: An investigation of their sociometric status, empathy and social problem-solving strategies**
David Warden and Suzanne Mackinnon

387 **Do children with autism find it difficult to offer alternative interpretations to ambiguous figures?**
Danielle Ropar, Peter Mitchell and Katie Ackroyd

397 **To be or not to be a galaprock: Preschoolers' intuitions about the importance of knowledge and action for pretending**
Gail M. Gottfried, Anne K. Hicling, Leah R. Totten, Alice Mkroyan and Amber Reisz

415 **Traces of the artist: Sensitivity to the role of the artist in children's pictorial reasoning**
Tara C. Callaghan and Philippe Rochat

447 **Object individuation in 10-month-old infants: Manipulating the amount of introduction**
Peter Krøjgaard

465 **Book reviews**

Part 4 November 2003

469 **The contribution of parenting practices in a risk and resiliency model of children's adjustment**
Frances F. Prevatt

481 **The social context of school playground games: Sex and ethnic differences, and changes over time after entry to junior school**
Peter Blatchford, Ed Baines and Anthony Pellegrini

507 **Children's understanding and misunderstanding of the inverse relation in division**
Sarah Squire and Peter Bryant

527 **Developmental understanding of means-end contingencies: Effect of familiarity of contingency content**
Joan Newman, Heather M. Beauchamp, Brian C. Latimer and Chin-Cheng Kao

543 **Ethnic in-group bias among minority and majority early adolescents: The perception of negative peer behaviour**
Maykel Verkuyten

565 **The effect of affective characterizations on the size of children's drawings**
Esther Burkitt, Martyn Barrett and Alyson Davies

585 **Predictive validity of the Fagan Test of Infant Intelligence**
Reza Tasbihsazan, Ted Nettelbeck and Neil Kirby

599 **Task demands and age-related differences in retrieval and response inhibition**
Steffen Pope Wilson, Katherine Kipp and Jennifer Daniels

615 **Book reviews**